Preschool - PreK - Kindergarten

at



Wilkins Learning Center









Children Learn *the Wilkins Way*!



**Parent Handbook**

**Statement of Services**

Owners/Directors: Sharon Wilkins ~ Jennifer Wilkins ~ Melissa Wilkins-Wostl

**Wilkins Learning Center**

730 S. Cooper Road

Gilbert, AZ 85233

480-813-2796

Website: [www.WilkinsLearningCenter.com](http://www.WilkinsLearningCenter.com)

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*Wilkins Learning Center admits students of any race, color, nationality, or ethnic origin.*

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**Wilkins Learning Center**

**Statement of Services**

Welcome to the Wilkins Learning Center, voted BEST Preschool and Childcare in the East Valley Tribune’s Best of Gilbert numerous years! We are thrilled you want to know more about:

* Our acclaimed programs
* The *Wilkins Way Approach* that is commitment to designing the BEST learning environment for children
* Our philosophy, policies & procedures

Sharon and her two daughters, Jennifer and Melissa, founded their family business based on three core ingredients: 1) *Love*, 2) *Respect*, and 3) *Making Learning Fun*! Since its inception in 2007 in an 800 sq. ft. farmhouse, the rapid growth required expansion into an 8,600 sq. ft. school! All caring educators are trained in the highly-successful *Wilkins Way Approach* which helps children grow in ALL ways: academically, socially, physically, and learn to also exhibit great character. We look forward to you being a part of our “school family” and us being able to welcome your precious child with a gentle hug before the start of every day at our *joyful* learning center!

**PURPOSE/VISION**

Wilkins Learning Center was established to provide a school environment that furthers this vision:

* Through loving kindness and compassion, everyone is encouraged to ‘*Climb the Mountain of Knowledge’* in an environment that is fertile ground saturated with the *Wilkins Way Approach* that maximizes learning.
* We are committed to working for the benefit of everyone in a setting where children and families of all walks-of-life can come together to learn and grow in happy, engaging environment.
* In our safe “home-like” environment, our FUN, blended program of academic and social skills is taught in three primary ways; 1) *independent learning*, 2*) interactive learning,* and 3) *teacher directed using Wilkins Way techniques.*
* Wilkins Learning Center values everyone for their uniqueness of intellectual, social, physical, and spiritual nature.
* We believe children should be respected and nurtured by a caring staff that models *respect* and *caring* toward others! Lead by example is of the utmost importance.
* Each child develops self-respect and respect for others in a spirit of cooperation.
* Families and staff come together to be “cheerleaders” for everyone in the program.
* Curriculum is constantly evolving to provide children with a well-rounded education of academic, social, and humanitarian knowledge.
* In this loving environment, each child develops self-control, learns to listen, follow simple directions, shares with others, learns how to solve problems respectfully (*Wilkins Way CALM Approach*), and grow in confidence.
* Parents are encouraged to take an active part in their child’s school experience by helping in the classroom. If you are available to help, please talk with the teacher. This helps make it a true “school family community” for learning.
* With our developmentally appropriate curriculum that engages the minds of children in a safe respectful setting, children love learning and coming to school!

We provide positive experiences for the young child in a *loving, friendly* atmosphere. With the *Wilkins Way Approach* woven into each day, children excel in the ABC’s of academics and the ABC’s of life skills!

**DESCRIPTION OF SERVICES**

**AGES**

Infants, Toddlers, Preschoolers, and Kindergarten

**PROGRAMS OFFERED**

**INFANTS**

Six (6) Weeks to One (1) Year of Age

**TODDLERS**

One (1) to Three (3) Years of Age

\**Children must be potty-trained before entering the 3- year-old program.*

**“PLUS” PRESCHOOL / PreK PROGRAM for 3’s Preschool, PreK**

Extended Learning Hours are available M-F, 6:30am-5:30pm

**PRESCHOOL / KINDERGARTEN**

3’s Preschool & PreK - 2 Day (3 hr.), 3 Day (3 hr.), 5 Day (3 hr), Kindergarten Monday – Friday (5 ½ hrs. daily)

Kindergarten: *Optional* Extended Learning Hours are available M-F, 6:30am-5:30pm

**LOCATION**

Wilkins Learning Center [www.WilkinsLearningCenter.com](http://www.WilkinsLearningCenter.com)

730 S. Cooper Road

Gilbert, Arizona 85233

Business Phone: 480.813.2796 / Business Fax: 480.926.5244

**FRONT OFFICE HOURS**

* Facility Hours: 6:30 am to 5:30 pm
* An early morning AM Front Desk staff member will be available starting at 6:30am

An afternoon PM Front Desk staff member will be available until 5:30pm closing

* Office Hours: 8:00 am to 5:00 pm. Parents are encouraged to conduct business within these hours. We suggest that you make an appointment to meet with a Director or Administrator during office hours

**CHILD / STAFF RATIO: ARIZONA DEPARTMENT OF HEALTH SERVICES GUIDELINES**

6 Weeks Old 5:1 or 11:2

9 Months 5:1 or 11:2

18 Months 6:1 or 13:2

27 Months 8:1

3 Years 13:1

4 Years 15:1

5-6 Years 20:1

***WILKINS WAY* CHILD/STAFF RATIO**

*The Wilkins Way most often provides smaller ratios than what is required!*

6 Weeks Old 4:1 or 8:2

9 Months 5:1 or 8:2

18 Months 6:1 or 11:2

27 Months 6:1 or 10:2

3 Years 8:1

4 Years 15:1

5-6 Years 20:1

*\*Max class size for Kindergarten is 15 students.*

**WILKINS LEARNING CENTER IS REGULATED BY:**

ARIZONA DEPARTMENT OF HEALTH SERVICES

150 N. 18TH Ave. Suite #400, Phoenix, AZ 85007 - (602) 364-2536

**STATEMENT OF NON-DISCRIMINATION**

Wilkins Learning Center admits children of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to children at the preschool. It does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admission policies, financial aid programs, and other preschool administered programs.

***Wilkins Way* – 3 ACCLAIMED PRESCHOOL PROGRAMS**

***Options 1 and 2 Give Preschoolers a GIANT Head Start in Kindergarten!***

1. **PRESCHOOL / PREK “PLUS” - EXTENDED HOURS OF LEARNING**

This acclaimed program is designed for our working families. PLUS hours are offered before and/or after Preschool/PreK Curriculum Hours. The program provides fun learning activities that strengthen, expand, and review skills from our successful Preschool/PreK Program.

Preschool/PreK PLUS is offered between 6:30am until closing at 5:30 pm.

Each teacher and aide in our PLUS Program is an important part of your child’s learning experience. They will love, respect, and make learning fun! Each staff member comes highly recommended and is thankful they are on our team.

1. **PRESCHOOL / PRE-K *ONLY* PROGRAMS 8:30-11:30am** *(times subject to change)*

This program is designed for those families that are looking for 3 hour program where academic, social, emotional skills are developed and help kids climb the mountain of knowledge.

1. **KINDERGARTEN PRORGAM: 8:30 – 2:00** *Optional “Plus” Extended Hours of Learning If Available.*

This exceptional program is Monday through Friday from 8:30 – 2:00.  Engaged learners live in a magical land of love feeling valued and embracing new skills daily.  With the mindset to NEVER give up, children are excited about the new skills this program provides.  Children create lasting friendships while learning the ABC’s of academics AND the ABC’s of life skills.  They become scholars for life!

***WILKINS WAY* FOUNDATION**

Our outstanding programs are grounded in the *Wilkins Way Approach*. We have found the keys to unlocking hearts and minds: *love, respect, and make learning FUN!* Our successful approach comes from over 70 years of learning while teaching young children. Our staff is trained to see with a lens of kindness. When your child enters our learning center, fears melt away when we kneel, engage in a conversation, and play together. Gentle words, warm smiles, and giggles wrap around their hearts like a bow on a gift. We have learned young children need someone to cheer them on to *Climb the Mountain of Knowledge* to learn academic, social skills, apply higher level thinking skills when problem solving, and grow great character and confidence. Our programs are developmentally appropriate allowing all children to grow and thrive in the creative, stimulating, “child-like” environment taught by caring teachers that gives them a GIANT head start! Spanish and Musical Movement are also incorporated in all programs.

The designed monthly curriculum for Preschool, PreK, and Kindergarten can be found posted in each classroom, online at [www.WilkinsLearningCenter.com](http://www.WilkinsLearningCenter.com), or Front Desk staff can supply a copy. A *sample* of Preschool / PreK Daily Schedule can be found in this Parent Handbook.

**SUMMER PROGRAMS**

Our popular summer preschool programs start the beginning of June and go through July. Curriculum is based on fun themes that take children on a journey of creativity and discovery to strengthen skills! Different options are available as far as days and hours.

***WILKINS WAY* ACCLAIMED CHILDCARE PROGRAMS *INFANTS – Swaddlers & Crawlers***

Our goal is to love your baby like you would, because they are “mini-miracles!” In our warm, caring atmosphere, your baby will be cuddled and played with while singing and playing games like *Peak-A-Boo.* Baby sign language will begin at this stage of life. Staff is trained about the importance of their facial gestures. S*miling is* very important and a *gentle voice* is soothing as we rock, giggle, read, and enjoy loving your baby.

***TODDLERS – Walkers, Talkers, Mini 3s***

Toddlers love to explore! Now they can walk! Look out world! Here they come and sometimes with a few bumps along the way as they gain balance and strength; muscles and motor skills! Through interactive toys, songs, books, and physical/musical movement, toddlers find out more about their world and others. Both academic readiness skills and kindness are a vital part of our program along with Sign Language and Spanish words.

The designed *sample* curriculum can be found posted in each classroom or a copy can be given to you by our Front Desk staff. A sample of the Daily Schedule for our Toddlers can be found in this Parent handbook as well.

**ENROLLMENT, REGISTRATION, TUITION, and FEES**

**ENROLLMENT**

1. To enroll a child, a parent/guardian must pay a non-refundable Registration Fee to secure a spot in the program.
2. A parent/guardian must submit a completed Registration Form and current immunization information.
3. The Emergency Information Card & current Immunization Record must be on file **before** a child is enrolled.
4. All documents in the Enrollment Packet, including Parent Agreement, must be filled out, signed, and returned

**prior to start date**.

**EMERGENCY INFORMATION & IMMUNIZATION CARD**

*This form serves several purposes:*

* It contains information about your child’s health and immunizations
  + The immunization record must be provided prior to your child’s enrollment. To keep our babies safe we hope parents will immunize their child.
  + Religious Exemption Form is available for those families choosing not to immunize.
* Serves as release form for WLC to have your child receive emergency treatment by a trained professional in the event that it is needed and you cannot be reached.
* Provides information concerning individuals who are authorized to pick up your child from school.
* Contains a list of numbers of individuals to be called when you cannot be reached.
* All persons authorized to pick up your child from school must be listed on the Emergency Card. *Front office will ask to see ID if you are a new parent or a different “authorized” person comes to pick up your child.*
* Please FULLY complete the blue Emergency Information Card before the first day of school. *EVERY LINE must have data or N/A so we know you have responded.*
* *The immunization record must be provided prior to your child’s enrollment*. No exceptions will be made.

**ENROLLMENT**

**Preschool / PreK PLUS Program *(Extended Learning Hours)***

* A child will be enrolled if there is an opening in the appropriate program for the days and times requested by the parent. Due to class size, if a family requests part-time days or hours, the days must work with another family wanting the opposite days.
  + For example: A Tuesday/Thursday schedule is requested by a family. In order to be enrolled, there must be a family on the wait list requesting the opposite days of Monday/Wednesday/Friday. This “match” is done so as not to leave low class sizes on particular days. It will be the job of WLC enrollment staff to do its best to find a match for the part-time enrolling family.

**Preschool / PreK / Kindergarten Program *(Class only)***

* A child will be enrolled if there is an opening in the appropriate program. WLC sets the classroom capacity of each room. If the class is not at full capacity/commitment, the child will be enrolled.

**REGISTRATION GUIDELINES – Complete three important documents**

1. ADHS Blue Card – Contact Info, Immunization Record, etc., Immunization Record (see below)
2. Emergency Information
3. Parent Agreement

**Immunizations (Blue Card)**

* Must be up to date before and registration process can begin.
* Process: Make a copy of your child’s up to date immunizations.
* ALL CHILDREN (first time continuing) must have CURRENT immunizations.
* No child will be able to start school without a copy of their immunization record on file and immunizations checked. A copy must be provided every new school year.
* Exceptions (2) ADHS Rules 305A2:

1) Medical: Provide a statement signed by your doctor (i.e. cancer treatments)

2) Religion: Parents provide a signed document stating the enrolled child is raised in a religion

whose teachings are in opposition to immunizations.

**Emergency Information (Blue Card) & Immunization Information Card**

* Fully complete Emergency Information Blue Card. Leave nothing blank. Must be filled out every year. An incomplete form will hold up registration.
* This is considered a legal contract in the State of Arizona, so it is in your best interest to complete this form.

**Parent Agreement**

* Carefully read, fully complete, and sign/initial the Parent Agreement and Blue Emergency Heath Card as they are legally binding contracts with Wilkins Learning Center.
* Turn in completed packet to the Front Office to process enrollment. Class placement cannot be guaranteed until all paperwork is turned into Front Office and all fees paid.

**Payment**

* Our Accountant is responsible for all financial aspects of the business.
* We accept cash, credit card, or a check made payable to Wilkins Learning Center for the Registration Fee.
* A confirmation will be emailed to you welcoming your child into our Preschool, PreK, Kindergarten program in July.

**TUITION, FEES, & PAYMENT INFORMATION**

*Tuition costs and fees are posted in Front Office and on our website. A copy can be obtained at any time.*

To maintain a reserved spot, tuition must be paid on time if enrolled in Preschool, PreK, Kindergarten Class. If payment of tuition lapses for a period of time that is unreasonable, WLC reserves the right to withdraw the student for non-payment.

**Automatic Payment Authorization Form**

This form is filled out by every enrolled family. Each family submits Primary Payment information of checking account and routing number for fees to be withdrawn automatically. Secondary Payment information of debit or credit card number, expiration date, etc. is submitted as back-up payment if withdrawals are returned. If family prefers to have their debit/credit card charged instead of automatic checking account withdrawal, a 3% fee will be added to each charge.

***Preschool/PreK/Kindergarten Monthly Tuition (class only)***

* Families enrolled in Preschool/PreK/Kindergarten *only* classes pay tuition on a monthly basis.
* Tuition is automatically withdrawn or charged on the 5th of each month starting in August and ending in May.
* Tuition is a yearly amount that is divided up over 10 months.

***PLUS PROGRAM***

***Preschool/PreK/Kindergarten PLUS Weekly Fees for Tuition & PLUS Fees***

* Families enrolled Preschool/PreK /Kindergarten Program pay tuition & PLUS fees on a weekly basis.
* Weekly tuition fees are automatically withdrawn or charged each Monday. The Monday’s withdrawal or charge is for the student’s previous week of attendance.

***OTHER FEES***

* **Registration Fees**
  + The posted Preschool/PreK/Kindergarten Registration Fee amount is paid **each year** when enrolling for a new school year.
  + Registration for Preschool/PreK/Kindergarten starts in February for the next August to May school session.
  + The Registration fee of $199 is prorated at $99 if starting January-May of the current school year.
  + The Registration Fee for a sibling is $169 regardless of start date, with exception of Kindergarten.
  + The Registration Fee is an Administrative fee and pays for new immunization reports, rosters, attendance, etc.
* **Fees for Returned Withdrawals or Declined Credit Card Charges**
  + If an automatic withdraw is returned, the debit/credit card on file will be run automatically with a $10 fee added to amount due.
  + If a debit/credit card declines, the card on file will be run a 2nd time.
  + If payment does not go through at that time, the payment is considered late.
  + The family will be asked to pay tuition immediately by a different payment method.
  + If payment is collected more than 5 days past the due date, a $35 late fee will be added to the total due.
* **Late Pick-up Fees**
  + Parents are requested to pick their children up *promptly* by either the end of their class time or by closing time at 5:30 pm if enrolled in a PLUS Program.
  + After 5:30 pm, if enrolled in a PLUS Program, one warning will be allowed and notification will be sent by email to parents.
  + After the warning, a late fee of $2.00 per minute will be charged if I pick up late (5 minutes =$10, 10 minutes=$20), and will continue until your child is picked up.
  + This additional late fee will be automatically charged with parent credit card information on file.
* **Schedule Change Fee**
  + If a family requests to change their days/times of enrollment, a $40 Schedule Change Fee will be charged to debit/credit card information on file.

*Preschool/PreK/Kindergarten Tuition rates are subject to change at the beginning of each school year (August-May).*

*Preschool/PreK/Kindergarten PLUS Fees are subject to change each year.*

**POLICIES AND PROCEDURES**

***Alphabetical Order***

**ABSENCES**

Monthly Tuition and Weekly Fees are due each month or each week regardless of holidays, if your child is ill, on vacation, or any other reason. The only exception is if WLC chooses to close for days not considered holidays.

When your child is absent, please call the Front Office at 480-813-2796 by 9:30 am to inform our staff of the reason for your child’s absence. Please call if your child is going to be absent more than 10+ consecutive days due to a family emergency or serious illness. A note from a doctor is required. At that time, a credit for 5 consecutive days max per year for PLUS Program families may be issued upon approval from the Director.

**ALLERGIES/ EPIPENS**

Please indicate that information on the Blue Emergency Information Form. We will make every effort to offer an indoor option for children with asthma on high pollution days. If you know of a pollution alert at the beginning of a given day, please let our staff know, in case we missed hearing about it.

Parents enrolling children with severe allergies requiring prescribed Epi Pens *must have a Prescription Medication Form on file along with the child’s prescription.* If your child has allergies, and requires medication and/or EpiPen, the Learning Center must be notified of this in writing. We will need to have a physician’s written instructions describing any allergic reactions and the steps that will need to be taken by our staff if the child suffers from an allergic reaction attack.

There are so many children with different types of allergies, because of this, we are a **NUT FREE Facility**. See NUT FREE in this parent handbook for more information. We do not allow birthday/holiday goodies to be brought in due to allergies, etc. See **Birthday Party** information below for alternative ideas instead of snacks.

**BIRTHDAY PARTY FAVORS INSTEAD OF FOOD ITEMS**

With all the food allergies that are present, it is recommended that absolutely NO “outside” food products are brought into the facility. If you would like to give “dollar store” birthday favors to the children in your class you may do so. Your child may distribute the favors at the end of class time as the children are leaving with their parents.

**NO BABYSITTING BY STAFF**

Wilkins Learning Center has a policy that prohibits staff from babysitting for families enrolled in our program. WLC considers babysitting to be a conflict of interest. We ask our families to agree not to solicit the services of Wilkins Learning Center staff.

**CHANGE OF CLOTHES FOR ACCIDENTS**

Each child enrolled in Preschool/PreK/Kindergarten must have a spare change of clothes (weather appropriate) at all times. These will be kept in their classroom cubby or bin. Please put them in a Ziploc bag labeled with your *child’s first and last name.* **This is important!** *Parents will need to provide a new bag of clothing when one has been used.* If Wilkins Learning Center supplies a student with a type of clothing (pants, shirt, socks, and/or underwear) due to a child not having an extra pair of clothing in their cubby, the parent will be charged $25 if clothing is not returned to the facility.

**CHILD ABUSE – *REPORTING OF***

Wilkins Learning Center is required by law to report any cases of suspected physical, emotional, or sexual child abuse. All reports will be made to Child Protective Services.

**CUSTODY ISSUES**

* Parental custody: by law, if parents are legally separated or divorced, each parent has equal access to the custody of the child unless a parent has a court order indicating which parent has custody of the child and/or that the parents have a specific custody schedule. To exclude a parent from picking up a child, the Wilkins Learning Center Administrator must have a copy of the court order on file; otherwise, either parent may pick up the child from WLC with proper identification.
* Wilkins Learning Center will follow the provisions and custody schedule set forth in the court order with respect to the release of the child from WLC. Both parents must agree in writing that either parent may pick up the child at any time despite the court order, or that parents will follow a different pick up schedule than what is contained in the court order. If there is a dispute as to whether or not a certain third party can pick up the child from Wilkins Learning Center, the parent with the sole legal custody shall make the final decision as to whether or not the third party may be authorized to pick up the child. If the parents have joint legal custody, then the third party may pick up the child only if agreed to in writing by both parents. Wilkins Learning Center must have paperwork on file to show either court order or signed agreement from both parents. Documents will be followed.
* In most cases, natural parents shall be given reasonable access to their children at WLC and to their children’s official records. Exceptions to this will be made in cases where there are court orders restricting the rights of one parent to access a child and/or the child’s official WLC records.
* It shall be the responsibility of the natural parent, who has a court order restricting the rights of the other parent, to access a child to notify the Wilkins Learning Center of the conditions of the court order and to provide the Administrator with a current copy of the court order.
* In cases in which a person other than the natural parent has been granted guardianship, the rights and privileges of the natural parent shall be considered divested in the absence of court action granting the natural parents specific rights. In cases of guardianship, the legal guardian shall be responsible for notifying the Wilkins Learning Center of the conditions of guardianship and for providing Wilkins Learning Center with all pertinent written documentation or changes. Wilkins Learning Center needs to be contacted with all changes and updates including proof on paper. If a parent becomes a threat to the safety of our Learning Center, the Gilbert Police will be contacted immediately.

**DISCIPLINE GUIDELINES**

* Our behavior management is approached in a positive manner beginning with two-year-olds. Part of the *Wilkins Way Approach* is to view problems as teaching opportunities, and misbehavior seen as an expression of a need for knowledge and understanding The *Wilkins Way Approach* about kindness. Children are encouraged to choose CALM and use their words to solve their own problems through interaction and adult guidance. As they develop this ability, children learn to express their feelings calmly with kind respectful words rather than using unkind hands, feet, or disrespectful words. After having a respectful conversation, children share what they learned and both cheer, “We’re problem solvers!”
* We believe “honor my words the first time” helps children learn more about respect when problem solving. This *Approach* helps children learn “acceptable” behavior according to their emotional, intellectual, and physical development. When children connect their behavior with the results of their behavior, they become more aware of their actions and learn from their mistakes. WLC staff is trained to view mistakes as “opportunities” to teach. Adults in turn need to try to honor a child’s words as well.
* Compliment parties accentuate kindnesses of others, builds community, respect for others, importance of listening, and vocalizing their thoughts and emotions through language.
* Children are encouraged to have manners and become more aware of the feelings of others. In this learning environment, if continuous discipline problems do arise, parents, teachers, and the director will work together on a positive program for the ultimate benefit of the child. All staff model the *Wilkins Way Approach* and help children grow kindness and respect in every situation.

**DISCOUNTS**

Wilkins Learning Center offers a tuition/fee discount for families who have more than one child enrolled in a Wilkins Learning Center program. Multiple discounts cannot be used.

* Sibling Discount: 5% off with first sibling (applied to oldest child).
* Kindergarten Sibling Discount: 5% off for the youngest sibling.

**DISENROLLMENT**

Wilkins Learning Center reserves the right to accept, deny or dis-enroll children solely at its discretion.A child may be dis-enrolled for the following reasons:

1. Failure to pay tuition
2. Child cannot acclimate successfully to the class
3. Child continually uses inappropriate physical behavior toward other children or adults

Notice may or may not be given depending on individual circumstances.

**DRESS CODE**

“Dress for play!” Very important! Your child will frequently be learning while experiencing paint, markers, crayons, and gooey concoctions. Please adhere to the following:

* **Clothing** – Children should be dressed in simple, comfortable *play* clothes. All sweaters, jackets, etc. must be labeled with child’s first and last name. *We will not be held responsible for paint, food coloring, maker stains or other art products on their clothes.*
* **Types of Clothing** – Please do not send your child to school in “super heroes”. We have found that it may create more aggressive behavior. If a child wears such clothing, we will change them or place their shirt inside out.
* **Shoes** – “Closed toed shoes” **must** be worn at all times. **No sandals or flip-flops are allowed.** Tennis shoes are always the BEST choice. **Shoes are to be closed toe and heel.**
* **Toddler Shoes** – Tennis shoes or hard sole shoes for safety. These types of shoes help them learn to walk and keep their balance.
* **Skirt or Dresses** – Shorts or leggings must be worn underneath to allow for play.
* **Jewelry & Toys** – Please, no dress up jewelry, lip gloss, princess crowns, toys in pockets, etc. If any child arrives with these items, we will put them in their cubby until the end of the day. *We have sharing day Thursday or Friday depending on child’s schedule/class.*

**DROPPING OFF/PICKING UP PROCEDURES - SIGNING IN & SIGNING OUT**

A designated person responsible for the delivery of the child must accompany the child to their classroom/area of instruction. You MUST sign the child into our Childcare Software System located on the monitor at the Front Desk prior to being let into the school entrance door.

* Children are to arrive clean, healthy, with snack, and water bottle (labeled with child’s name).
* Children are not allowed to bring their breakfast to the facility to eat unless they are enrolled in the Preschool/PreK PLUS Program. Those families in Preschool/PreK class *only* must feed your child breakfast at home BEFORE arriving.
* Children are to arrive “dressed for play.” Please do not bring your child in their pajamas unless it is your child’s “pajama day” planned event.

Your child must be signed in each day you arrive before entering the main hallway. Your child must be signed out each time you leave the premises. We use our Smartcare System for attendance and security purposes. **It is required by Arizona Department of Health Services-Bureau of Child Care Licensing that parents/guardians must sign their children in and out each day they attend Preschool/PreK/Kindergarten.** If an authorized person is picking up your child, s/he must show proper identification, such as a valid driver’s license, before we will release your child. That person must then check your child out at the Front Office by signing them out through our Childcare Manager Software System. It is Wilkins Learning Center’s policy that no one under 16 years of age (unless the child’s parent) be permitted to pick up a child.

**Person other than parents or guardian picking up procedure:**

Our normal procedure is to release the child only to his/her parents/guardians, or someone other than parents/guardians that are designated on the required blue EMERGENCY INFORMATION CARD.  **If someone other than the parent is to pick up the child, please notify the Front Office ahead of time.** *A written notice can be done on that day upon drop-off, if the person is on the list of people who are authorized to pick up your child.*

**PERSON OTHER THAN PARENTS OR GUARDIAN PICKING UP PROCEDURE**

* We will not release a child to a person that is not on the blue EMERGENCY INFORMATION CARD. Anyone can be added by a parent by filling out the required form. The new information will be placed in the child’s file for future reference.
* Please inform emergency contacts, or people designated to pick up your child, that if we do not know them, we will be asking for identification. This is not meant to offend them but is simply a measure taken for the child’s protection.

In special circumstances, it is important that you indicate on your enrollment form who the custodial parent is and who may pick up your child. *The parent with custody is required to provide a notarized custody declaration, which will be kept in your child’s confidential student file.*

* If there should be a situation where someone who has not been indicated on the authorized person list that shows up to pick up the child, a parent will be contacted immediately and the child will not be released until we have written documentation authorizing release of the child.
* This is our policy to ensure the safety of all students and staff.

**EMAIL**

We communicate most frequently through our general email box – [general@wilkinslearningcenter.com](mailto:general@wilkinslearningcenter.com).

We will send electronic communications or newsletters to our families to convey information from the staff to parents.

Please check your email (or sometimes *spam* because we send mass emails) often for emails from Wilkins Learning Center. Please update your email address with the Front Office if you make any changes.

**EMERGENCY DISASTER DRILLS**

* **Plan for Evacuation of Center in Emergency** – Attendance is recorded daily by teachers on their tablet/iPad. The teacher will take the tablet/iPad with their class during evacuation procedures. Each teacher takes attendance when evacuation is complete. It is the responsibility of the Director to report any evacuation to parents/guardians by memo, email, or by telephone.
* **Evacuation (Fire) Drills** – The Director is responsible for assuring that Fire Emergency drills are conducted on a regular basis, at least once per month. Evacuation drills are practiced with all groups of children and staff, including our infants and toddlers. A diagram of our emergency procedure is posted near the door in each classroom. Each teacher will discuss the appropriate procedure for the drill with his/her class. Children are to exit the room quietly, stay in a single file line, go to the appointed place and listen for instructions while facing away from the building. Evacuation cribs are in our infant rooms for easy evacuation. Children will not return to their classrooms until the return signal is given from WLC administration. **Arizona State Law requires one Fire Drill per month. Time and day will vary each month.** In addition, we will conduct periodic lock down drills as a security practice.

**EMERGENCY PROCEDURES**

In case of an emergency, 911 will be called. The parents of the child will then be notified by telephone using the numbers on their blue EMERGENCY INFORMATION CARD. Please keep your contact information current with the Front Office and your child’s teacher.

Having our staff First Aid and CPR certified is very important to us. We offer a First Aid and CPR certification class every year at Wilkins Learning Center.

Health Department regulations require that we conduct unannounced monthly fire drills. Additionally, we will conduct periodic lock down drills as a security practice in the event that we would have an emergency situation.

**FIRST DAY SEPARATION FROM PARENTS**

Some children walk right in and begin to play, and some precious children begin to cry. Rest assured, our caring staff will comfort your child and soon, s/he will be playing, too! You will receive a little book to read to your child prior to the first day of preschool that will help melt away fears. Please take time to fill in your child’s name on every page and read it the night before your child’s first day of school.

Please make your drop off brief. The longer you prolong the departure, the harder it gets. A smile, cheerful goodbye kiss, and a reassuring word that you will be back is all that is needed. In our experience, children are always quick to get involved in interactive play activities as soon as parents leave.

**HOLIDAYS**

Please refer to our calendars located in this Parent Handbook or on our website at: [www.wilkinslearningcenter.com](http://www.wilkinslearningcenter.com).

The calendars are also posted in the Front Office. Please note there are *different calendars* for Preschool/PreK *only (children that come to Preschool/PreK class only-not all day)*, and children in Preschool/PreK PLUS/Kindergarten Program. Tuition/fees are based on the total length of the program. Monthly tuition/fees are still due for programs with scheduled holidays and/or fall and spring breaks. Holidays and/or fall and spring breaks are posted on each program’s calendar.

**IMMUNIZATIONS**

WLC recommends immunizations by Arizona Department of Health Services. Immunization guidelines can be found on www.AZDHS.gov.

**INJURIES**

An Ouch Report is filled out if an incident involves inappropriate behaviors/attitudes serious enough to inform parents/guardians. Then, parents/guardians can partner with the Directors and teachers at Wilkins Learning Center to help correct the child in their inappropriate behaviors/attitudes. Children are brought together to share what they learned when this happened. Also, a Director may choose to meet with the parent/guardian to work as a team to come up with ways to “grow kindness” and reduce inappropriate behavior. See Discipline section in this handbook for more information. For *repeated* inappropriate behaviors/attitudes, a child may be sent home or even dis-enrolled (see Dis-enrolled section in this Handbook).

**INSECT CONTROL**

Parents will be notified within at least 48 hours prior to pesticides being used on the premises.

**INSPECTIONS**

All State and County inspection reports are available for review upon request.

**LATE PICK UP**

We understand that there are circumstances (traffic, accidents, etc.) that might prevent a family member from picking up their child on time. We do give one (1) warning, notice by email, before charging a late pick-up fee. See Fees in this handbook for more information.

In the event you have not picked up your child by 6 pm, we will make every effort to contact parents/guardians and those listed on your blue EMERGENCY INFORMATION CARD. If, after 30 minutes no contacts have been made, the Gilbert Police Department will be called to pick up the child. A note will be posted on the school entrance door with instructions to the parents/guardians as to how they can pick up their child from Police custody. **Arizona State Law requires all childcare facilities to follow this law for the safety and protection of both the child and caregiver.**

**LIABILITY INSURANCE**

Wilkins Learning Center carries the state required liability insurance policy. This covers accidents that may occur during activities on the school premises. Liability insurance coverage is available for review on facility premises.

**LUNCH/SNACKS/WATER BOTTLES**

We realize that children have different eating habits, allergies, and may be finicky. Because of this, we have parents provide snacks and lunch. Your child’s name should be on all containers/baggies/etc.

* Preschool/PreK/Kindergarten families should provide a water bottle and pack a lunch/snack with **your child’s name** on the outside of the lunch box or paper bag.
* If your child is in our PLUS Program, include an additional snack in his/her breakfast, snack for mid-morning and/or mid-afternoon, and tell your child to save it in the lunch box for a snack later in the day.
* Pack nutritional snacks like veggies, dairy, fruit, grains, popcorn, or protein such as cubed/sliced meat and cheese. There are no refrigerators in the Preschool/PreK/Kindergarten rooms, so be sure to pack an **ice pack** to keep perishables cold or a **thermos** for hot soup, noodles, etc.
* We never force a child to finish all their food, but we do encourage each child to try one or two bites of everything.
* Our caregivers, teachers, and aides are instructed NOT to microwave a child’s food. Arizona Department of Health Services recommends that childcare facilities/preschools do not microwave food due to uneven heating.

**MATERNITY LEAVE**

We understand that our families who have one or more children enrolled may expect to have another sibling join the family.It is our hope, when your new bundle of joy arrives, that you will continue to have your child be involved in the program at least 3 days a week. This provides consistency, and more fun learning with friends. However, the expecting family may choose to withdraw their enrolled child(ren) during maternity leave to be home with the new baby (sibling).

WLC cannot “hold” a spot for the withdrawn child unless a weekly fee continues to be paid. The weekly fee to hold the spot would be equivalent to a three (3) day a week schedule in the previously enrolled classroom. The 3 day a week fee would be for consecutive 6 weeks only. After 6 weeks, the fee would return to original amount. If the family chooses not to pay the three (3) day a week fee, understand that your child will not be guaranteed a spot back into a classroom when you are ready to return regardless if you are enrolling a new baby in WLC childcare.

**NAP/QUIET TIME**

It is a state requirement that any child enrolled in a day care program under the age of 4 years old is required to take a nap or rest quietly. There will be a designated nap/rest time each day. All children must nap, rest, read, or play quietly during this period. Rest time gives children a much-needed break during the day. Three (3) year old children should take a nap unless parent and Director agree child 3 years of age doesn’t need a nap.

General Nap/Quiet time is scheduled after lunchtime. Mats are provided for each child’s nap. Fitted sheets to cover the sleeping mats are provided by the parent. If needed, sheets can be purchased at our facility. For health reasons we **DO NOT** allow children to bring pillows, or stuffed animals when napping.

**NUT FREE FACILITY**

Due to serious peanut and nut allergies, WLC is **NUT FREE**. *PEANUT BUTTER AND FOOD WITH NUTS IS NOT ALLOWED.* Because of all the different allergies, we ask that absolutely NO FOOD items be brought for **birthdays or parties**! Little items that relate to monthly theme or letters is a great alternative to food. See Allergy section in this handbook or ask the Front Desk for alternate ideas.

**PARENT INVOLVEMENT**

We welcome Parent involvement! Preschool/Kindergarten parents are an asset to a child’s education. Parents are asked to work in their child’s classroom once a month during the school year. Parents may help with small groups/centers or prepare curriculum activities. Parents of enrolled children may visit the classroom at any time unless prior notification indicates not permitted.

**PARENTS ON CAMPUS**

We have an open-door policy, and we welcome you into our delightful world for young children. For security reasons, we ask all non-staff to check in-and-out at the Front Office before entering our campus to volunteer. You will receive a Visitor’s Badge to wear while on campus. No firearms or weapons are allowed on the premises unless it is a police officer on duty.

**PICK-UP FROM FACILITY**

Please control your child during pick up times. Running in the facility is not allowed and is set as a standard so that safety is always maintained in the halls as well as the classrooms. Also, drop off is not a good time to discuss serious problems with staff or administration. Little ears hear and little minds are very intelligent. You can set up an appointment with a Director or Administrator at the Front Desk so the issue can be discussed in private. We are always open to your concerns.

**SHOW AND SHARE FOR PRESCHOOLERS**

This is an important part of our program in which children will have the opportunity to participate. Please try to have your child share something that starts with the *letter* or *theme* we are studying about. This time allows the children to share with their friend’s items that are important to them. This is an excellent way to develop language and listening skills and, of course, help children feel special. However, we do ask that the following items NOT be brought to school: guns, swords, weapons, scary or evil characters. Thank you for your support in helping us to reinforce non-violence in our world.

**SICK POLICY / MEDICAL PROCEDURES**

**Administration of Medical Attention** – A Wilkins Learning Center Director will be the only staff member to administer medications to an enrolled child. Directors will only administer a medication 1 time during the day while your child is present at the facility. Parents will need to notify their Pediatricians to write the prescription to accommodate this dose administration **once a day** while at Wilkins Learning Center (i.e. 3 times per day).

The medications that will be administered:

* Asthma Spray Treatments or Breathing Treatments for those children suffering from allergies that, when exposed, could cause a severe reaction.
  + During anytime of the day that an asthmatic child who is having breathing distress or a child’s having an allergic reaction, the Front Office is contacted to inform a Director to administer medical treatment.
* Eye drops for pink eye conditions
  + Drops will be given when child returns after the 24 hour waiting period of starting eye drops at home.
* Antibiotics for children with certain types of infections (once a day during midday.)

Arizona Department of Health Services requires the Medical Consent Form to be filled out by a parent providing all medicine details and giving medical authorization to dispense and have the necessary medication on hand.

Each classroom has a first aid box. The box contains first aid supplies for the classroom teacher or assistant to administer first-aid in the Front Office. Whenever a child receives any type of medical attention at school, the treatment given is logged into the Incident Report notebook per ADHS requirements and the teacher shares the incident with the parent when possible. We will inform the parent for any incident that is serious.

When a condition persists and a child may need to be separated from others, they are moved to a mat in their classroom away from other children or referred to a mat in a Director’s office prior to being picked up by a parent. The majority of our staff are trained in First Aid and CPR and a trained certified person is always on the premises at all times. Staff members will handle minor medical problems and all other issues will be referred to professionals.

**In case of illness**, there will be no tuition credit issued. When a child is dismissed from the facility because of a 101-degree fever, contagious illness, throwing up, or chronic diarrhea, **a 24-hour period after the start of medication is required before your child can return back to the Learning Center facility**. Your child should remain at home until 24 hours fever free without fever reducing medicine and they are able to participate in a normal day, including outdoor play. Please be sensitive to the fact that medications may be relieving the symptoms but the child may still be sick and need rest and tender loving care at home. *You will be notified of actual or potential exposure of your child to any contagious or communicable disease.*

*\*Please notify WLC at once if your child has a communicable disease. We are required by state licensing regulations to report all contagious diseases such as strep, chicken pox, pink eye, lice, impetigo, measles, etc. Thank you for your help in maintaining a safe and healthy environment for all children at Wilkins Learning Center.*

**Parents will be called to inform them that their child may have symptoms of concern. Any of these symptoms will require a child to be picked up at the facility as soon as possible.**

**ADHS recognizes the following as the type of “Illness” where a child must be picked up:**

* Fever of 101 degrees or higher requires a parent to pick up child immediately
* Diarrhea (more than one loose stool)
* Sore throat
* Vomiting
* Severe coughing
* Difficult or irregular breathing
* Yellowish skin or eyes
* Unusual spots or rash
* Severe itching of body or scalp
* Head Lice
* Pink Eye (eye does not necessarily have to be pink but may have discharging mucus)
* Extreme or unusual behavior

If a child displays any of the symptoms listed above, s/he will be isolated from the other children and the parents will be contacted. Children with a fever of 101 degrees or higher must be sent home. **Parents/guardians called to come and pick up their child due to a medical condition will need to arrive within an hour from that call.** If the parents/guardians cannot be reached, we will call one of the emergency telephone numbers listed on the blue EMERGENCY INFORMATION CARD. Arrangements must be made to have the child picked up within one hour. **Arizona State Law requires parents/guardians to arrive within 60 minutes.** Please come in a timely manner to pick your child up. Sick children want care from their parents in the comfort of their own home.

**A child who has experienced vomiting** during the night or prior to arriving at WLC, diarrhea within the last 24 hours, a fever in the last 24 hours, persistent coughing, head lice or nits **SHOULD NOT** come to WLC. Parents/Guardians arriving to our Center with a child who is exhibiting these symptoms will be asked to take their child home.

**A child with “pink eye”** (conjunctivitis) cannot return to WLC until the condition has cleared up or the child has been on medication for 24 hours. A child with a rash of unknown origin should not come to WLC until the rash is gone or a note from a health care provider stating that the child is not contagious and may return to WLC. If a child receives an antibiotic for an ear infection, s/he may return only if they have been symptom free for the last 24 hours. Allergy related symptoms, and non-communicable illnesses do not require exclusion if you have a note from your doctor.

**A child with Hand, Foot, and Mouth** cannot return to the learning center **until the blisters pop and scab over**. Children are contagious until this takes place.  This can take up to 3-7 days.

**SOCIAL MEDIA**

Wilkins Learning Center has a website, an Instagram page and Facebook page. We are continually updating, changing, and adding photos and videos to both media. All families sign a Photo/Video/Voice Recording Release Form. Families have the option of not allowing their child’s picture to be posted. Parents enjoy seeing precious children engaged in fun learning. WLC never uses full names on the pictures or videos. We understand our families’ right to privacy.

**SPECIAL EVENTS:**

Wilkins Learning Center has numerous special events throughout the year. These are the major events with a description of each one:

**Preschool/PreK/Kindergarten Meet the Teacher:** This event takes place a week prior to school officially starting. Children and parents go to their child’s classroom to meet their teacher, classmates, and do fun activities.

**Fall Family Picnic:** In November, families will enjoy a picnic and play games. This will build community in a fun way.

**Preschool/PreK/Kindergarten Date with Dad or “Just the Two of Us”:** This is a time where dads, or an adult family member comes and rekindles the child within themselves while playing together. Manipulatives and creative activities will be provided.

**Spring Festival:** This special family event celebrates WLC families! Current families and “graduates” come to enjoy fun activities that focus on a theme. i.e. pony rides, petting zoo, bounce house, train ride, Scholastic Book Fair, etc.

**Preschool/PreK/Kindergarten Tea with Me:** Around Mother’s Day, the students will prepare a celebration to honor their mothers.

**Preschool/PreK/Kindergarten Family End of Year School Celebration:** Awards and fun activities will be planned.

**STAFF**

Wilkins Learning Center is Co-Directed by Sharon Wilkins, Jennifer Wilkins-Infante, and Melissa Wilkins-Wostl. All staff are trained and known for using the *Wilkins Way Approach* when interacting/teaching precious children. They are *experienced, caring,* and *highly-capable* teachers. Our teachers share this in common: they love children, treat them with an abundance of respect, desire to help them grow in our nurturing environment, and make learning fun! Parents see love exhibited and loving interactions throughout in our entire “school family”. *We are blessed to have them on our team!*

All WLC staff have fingerprint clearance cards on file and have been cleared through Arizona Department of Public Safety. Also, TB skin tests are required. When needed, substitute teachers may be hired that have expertise and a heart for children to cover staff illnesses/vacations/family emergencies. We also have competent Aides in some classrooms to assist both teachers and children.

**TRANSPORTATION/FIELD TRIPS**

Wilkins Learning Center does not provide transportation for students to and from school. Wilkins Learning Center, on occasion, might take *walking* field trips after obtaining a previously signed parental permission form.

**VACATIONS/BREAKS**

**Vacations:** Preschool families that have been enrolled full-time (5 days a week) for one (1) full year are entitled to five (5) consecutive days of “family” vacation without being billed their regular weekly fee. This is a vacation for you to enjoy *with* your children which means they will not be here during that vacation week. The preschool family must schedule the consecutive 5 days two weeks in advance by filling out a Vacation Form. A confirmation will be made by email and the billing department will be notified to suspend the charge for that week.

**Summer Breaks:** Families that are teachers and are off during the summer may withdraw without guarantee of a spot when returning. In order to hold a spot, the full-time three day a week rate has to be collected each week for a total of six (6) weeks. Any additional weeks over the six weeks will be at the full-time five day a week rate.

Kindergarten Class Only and Little Orange 3s Preschool/PreK students have scheduled breaks (Fall, Holiday, Spring, Summer) where class is not in session.

**VISITORS IN FACILITY**

All visitors are greeted and asked to sign the visitor log and state the purpose of their visit. To ensure the security of our children and staff, we will require photo identification from all unfamiliar visitors. *If a visitor is listed as an authorized person to pick up a child, the visitor must still show picture identification if the office staff does not know him or her.*

If you volunteer to help in your child’s classroom, once cleared, you will receive a visitor’s badge. We ask that visitors and volunteers refrain from bringing other children with them to our preschool when volunteering. This ensures safety, provides parent quality time with their child in school, minimizes classroom interruption, and promotes full concentration of both children and volunteers/visitors during learning activities/special events.

**WITHDRAWAL PROCEDURE**

Parents may withdraw their children from the facility without penalty by submitting their request in writing to the Front Office with advanced notice (see below). If withdrawal is necessary, please know we would miss your precious child and entire family.

* One (1) month notice is required for Preschool / PreK / Kindergarten Class *Only* & two (2) weeks’ notice for the PLUS Program.
* Preschool / PreK / Kindergarten PLUS is billed weekly in arrears. The last withdrawal/charge will be done on the following Monday *after* the last week of attendance.
* See Maternity Leave section in this Handbook for families withdrawing an enrolled child during the delivery and care of a new baby (younger sibling).

**WILKINS LEARNING CENTER**

**Preschool/PreK Parent Commitment/Agreement**

*Agreement is for both PLUS, Preschool/PreK ONLY classes, and Kindergarten.* Please read the following carefully.

Name of Child (Last, First, Middle Initial): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date of Birth: \_\_\_\_\_\_\_\_\_\_\_\_

Parent(s)/Guardian(s) Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\*Please read and initial that you have read and understand each section listed below. Then, sign and date the last page.**

\_\_\_\_\_\_ All families are required to fill out a WLC Automatic Payment Authorization Form.

1. Preschool/PreK/Kdg Class ONLY (not PLUS) families pay first month’s tuition, pay monthly tuition through automatic withdrawal or charge on the 5th of each month starting in September through May.
2. Preschool/PreK/Kdg PLUS families will pay weekly tuition through automatic withdrawal or charge each Monday from 3rd week in August through 1st week of June. Weekly payments start after the first week of enrollment (billed in arrears).

\_\_\_\_\_\_ I understand that Tuition is due whether or not my child is able to attend school every day.

\_\_\_\_\_\_I will sign my child in and out every day using the school’s sign-in/sign-out system. If I neglect to do so, I may be charged a maximum fee of $5.00 per missed sign-in or sign-out. I understand that my child is not permitted to sign him/herself out. I agree to complete the required computer and/or manual sign-in and sign-out procedures.

\_\_\_\_\_\_I agree to be on time for drop-off and pick-up (Not too early – not too late). I understand that I am required to enter the school to drop off and pick up my child that I must escort my child to and from the designated classroom and staff member each day.

\_\_\_\_\_\_ WLC is open from 6:30am to 5:30pm Monday through Friday except for holidays. I understand that if I fail to pick up my child by the scheduled closing time, I will be charged a late fee of $2 per minute, per child, until the child is picked up.

\_\_\_\_\_\_I agree to keep my child home if there are any signs of a cold or other contagious ailments. If my child acquires a contagious ailment (example: strep throat, pink eye), I will let WLC know right away so they can inform classroom families.

\_\_\_\_\_\_\_If my child is sent home with a 101-degree temperature, for signs of contagious disease, throwing up, or diarrhea, I understand that we MUST wait 24 hours fever free without fever reducing medication before returning to school.

\_\_\_\_\_\_ I understand WLC recommends immunizations by Arizona Department of Health Services. Immunization guidelines can be found on www.AZDHS.gov.

\_\_\_\_\_\_ I understand that the school is closed some holidays as well as some additional days before or after holidays according to the published WLC Preschool/PreK PLUS & Class only/ Kindergarten Calendar. I agree that I will not receive a refund, credit or any other allowance for official holidays. If a holiday falls on a weekend, it may be observed on either the preceding Friday or the following Monday.

\_\_\_\_\_\_ I agree to inform the school immediately if my child will be absent on any day. I understand that no allowances, credits, refunds, or make up days shall be made for occasional absences (i.e. sickness). I also understand that if I give notice and withdraw my child at any time, I will be required to pay a new non-refundable registration fee upon return knowing I risk losing my child’s place if the class is full at that time.

\_\_\_\_\_\_To provide one (1) month’s written notice of withdrawal from the program. If this notification is not provided, I agree to pay all tuition and fees for one month, whether or not my child attends. I understand that when my child is withdrawn, s/he will only be eligible for re-admission based upon space availability and all other enrollment criteria. If my child is selected for re-enrollment, I will be required to complete an entire new Enrollment Agreement at the current rate and pay a new non-refundable Registration Fee at the current rate. If there is an outstanding balance (including tuition or fees) when my child was withdrawn, I will be required to bring my account current prior to completing a re-enrollment application. I understand all fees (Tuition or Registration) are non-refundable.

\_\_\_\_\_\_To provide lunch, snack items, all containers, and water bottle/ with my child’s name on every item each day they attend. To honor the WLC NUT FREE Facility Policy and not pack any peanut butter, or nut products in my child’s lunch/snack.

**WILKINS LEARNING CENTER**

**Preschool/PreK/Kindergarten Parent Commitment/Agreement**

**Page 2 of 2**

\_\_\_\_\_\_ Volunteer in my child’s classroom if possible. I will make arrangements with the teacher.

\_\_\_\_\_\_ Attend Parent Orientation prior to the start of preschool to familiarize myself with *Wilkins Way Approach*, policies and gain information on what is expected of the assisting parent when working in the classroom. (Not required for returning families or families starting mid-year)

\_\_\_\_\_\_To notify the office *immediately* if my child is to be picked up by someone other than myself. The person must be listed on the blue Emergency Information Card in order to be authorized to pick up.

\_\_\_\_\_\_To keep all information on the Emergency Information Card current and up-to-date and inform the facility immediately if there are any changes.

\_\_\_\_\_\_To have a change of clothing at the facility at all times for my child in a clear zip lock bag with my child’s name on the bag.

\_\_\_\_\_\_To not solicit services of WLC staff for babysitting for my children. I understand WLC has a policy that prohibits babysitting of WLC staff for WLC children due to being a conflict of interest.

\_\_\_\_\_\_I agree to send my child to school “dressed for play,” and only closed toed shoes are acceptable for safety. Shorts or leggings must be under skirts. (See Statement of Services for additional policy information)

\_\_\_\_\_\_I agree to seek to resolve any concern or conflict I have with a WLC staff member, a policy, procedure, or behavior in a respectful, mature, peaceable manner. I will begin the process by going to the person involved. If unable to support WLC policies or decisions after attempts at resolution, I agree to respectfully withdraw from WLC.

\_\_\_\_\_\_ I understand that it is the company’s intention to be open and provide child care service every week day of the year, excluding holidays, and possibly a holiday week in December

\_\_\_\_\_\_During inclement weather, major events such as natural/national disaster, Pandemics along with Federal, State or Local mandated school closures, or major building issue, childcare services may be disrupted from time to time. In those events stated above, I will contact the school to ensure that it is open during afore-mentioned situations. I agree that in the event that the school is closed for an extended period of time, I will continue to be responsible for my tuition payments and will, to the best of my ability, continue to pay normal tuition for three weeks. If the event lasts longer than three weeks, in order to hold my spot, I will pay 65% tuition until the above mentioned situation is over.

\_\_\_\_\_\_I understand that the state child care regulatory enforcement and administration agency and the local department of social services or child protective services has the authority to interview children or staff, to inspect and audit child or facility records, to interview children privately, to observe the physical condition of the children in the school, to make provisions for the independent medical examination by a licensed physician of any child, and to contact and instruct any other appropriate authority to do the same, without prior notice or consent by myself or the school.

\_\_\_\_\_\_I understand that the above policies are not an all-inclusive list of policies, and that my child, my family members, authorized agents and I are bound by state childcare regulations, the Statement of Services, and all other company policies, which may be modified at any time, without notice. I also understand that the childcare regulations of the state in which my child attends may prevail over these policies when the state regulation is stricter. I further understand that my continued enrollment constitutes my acknowledgement of, and agreement to abide by, all policies and state regulations.

\_\_\_\_\_\_**SMARTCARE AGREEMENT:** I understand that it is my responsibility as a parent/guardian to sign my child in/out of Smartcare every day. Yet in the event this is not possibly, I give permission to WLC front desk staff to sign my child in/out if needed.

\_\_\_\_\_\_I know the Parent Handbook - Statement of Services is online for me to download and read. I will read its contents and policies and agree to be bound by same.

I understand and accept the conditions of the Parent Agreement/Tuition Fee Policy.

Your signature is considered legally binding and a contract between you and Wilkins Learning Center.

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Printed Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SAMPLE DAILY SCHEDULE**

*(Sign Language/Spanish Woven Throughout Day)*

**PRESCHOOL / PREK / KINDERGARTEN**

Arrival – *(Hugs and special individual greetings)*

We are a “classroom family of love!” 😊

*Complementing great character is woven through the day!*

Interactive Learning Centers

Journal Writing, Construction, Puzzles, Whiteboard Fun, Art Activities

Together Time – A FUN Time for Engaged Learners!

* Songs
* Calendar
* Graphing, Tally Marks / Roll the Dice Addition / Counting / Prediction /
* Readiness Skills: Letters / Blending / Sight Words / Numbers / Shapes / Colors / Print Name
* Number Sense: More / Less / How Many More or Less / Equal / Patterns
* Puppets
* Character Skits
* Calendar
* Whiteboard Fun

Rotation Stations: Reading, Math, Writing Group / Blending Letters

Interactive Learning Room / Teacher Directed Activities / Creative Art

Story / Lunch-Snack

Interactive Learning in Classroom

Small Group / Large Group Instruction / Journals

Playground

Spanish / Science

Storytime, Art Project / Drawing

Book Making – Dismissal

**EARLY CHILDHOOD EDUCATION CLASSROOM ACTIVITIES**

**WHEN CHILDREN DO THIS: THEY ARE LEARNING TO:**

Put blocks in trucks and dump them out Understand size, weight, and number concepts (math, science)

Argue about where to place the next big block Express ideas and cooperate with others (social skills, language)

Balance one large block on top of another Control and coordinate muscles (physical coordination)

Put on dress-up clothes Use small muscle skills (self-help, independence)

Pretend to be grown-up Understand the roles people play in society (life skills)

Separate cups and plates at clean up time Group objects in categories (math)

Put pegs in a pegboard Coordinate the actions of their eyes & hands (reading and writing readiness)

Finish a puzzle Complete a task (study habits, self-esteem, I can attitude)

Sort pictures that are the same Match and classify (math)

Make play dough Recognize how materials change (science)

Gather paper, scissors, and glue for a project Plan and carry out a task (study habits)

Draw a picture of a person Use shapes and symbols (reading and writing readiness)

Make boats sink Recognize cause and effect (science, logical thinking)

Play beside other children Get along with others (social skills)

Pour without spilling Use their small muscle skills

Turn pages of a book from beginning to end Read a book from left to right (reading/writing readiness)

Listen to a story Love books (reading readiness) & respectful choices

Talk about what happened in a story Remember details and express ideas (comprehension)

Catch and throw balls Coordinate eye and hand movements (physical development)

Climb on outdoor equipment Use their bodies in challenging tasks (physical development)

**PARENT HELPERS**

*3’s Preschool, PreK, Kindergarten Programs*

In addition to providing a loving and caring environment in the classroom, here are some ways you can help the teacher when you help in the classroom\*:



**Opening of the Day:**

* Arrive on time please
* It’s helpful if you ask the teacher how you can help.
* Guide a child to an activity after the teacher has greeted children at the door - join in their fun

**Craft:**

* Assist teacher/child (always encourage every child to do as much as he can for themselves)\*
* Help clean up after an art activity
  + Clean paint brushes
  + Clean paint jars and refill if necessary
  + Wipe up glue, etc. from tables
  + Refill glue containers and clean lids when necessary
  + Sweep floor around the tables
  + Clean up sink area
  + Assist children in putting away toys – *compliment those children being responsible and honoring the teacher*

**Recess:**

* Join in the fun! Hide-and-Go Seek is a favorite!
* Put children’s papers and/or notes home into their “cubbies”

**End of Day:**

* Clean tables/chairs/door handles with ADHS solution – then wipe with clear water
* Assist with children on the carpet until they are picked up.\*



**YOU ARE A VITAL PART OF THIS PROGRAM!**

Thank you for your help and guidance in our classroom!

**HELPFUL SUGGESTIONS FOR THE PRESCHOOL/PREK PARENT HELPER**

1. Both children and parents should come to school in simple, washable play clothes. We will be participating in activities, which can be messy and fun. (If a child feels that he cannot get “messy” because of what he is wearing, his learning is hampered.)
2. When you arrive to help, familiarize yourself with the day’s program. Find out what specific responsibilities will be and the time scheduled for them.
3. For safety reasons, siblings are not allowed during school hours. If you have younger children, please arrange for a babysitter.
4. Be POSITIVE when speaking with the children. Talk “with” the children and not “at” them. Let us all create an environment where children experience love in their first exposure to a school setting.
5. Take time to listen to them share and delight in conversations.
6. If appropriate, enjoy a time of sharing with your own child; let him show you the things about his school that he thinks are special.
7. Sit/kneel down at the child’s level as much as possible. Enjoy them and what they have to share with you. Use a calm voice, use eye contact, and be a good listener; please do not call across the room.
8. Do not feel you must be doing something with the child every minute. You are effective while you are cleaning, organizing, preparing, and/or observing, ready to enter a situation when needed.
9. When you see a child unoccupied, engage in a conversation. Ask what they like to play with and begin the activity.
10. Be alert to catch the moment a difficulty is ABOUT to happen. Encourage children to use their words and talk about what happened, listen to the other’s feelings, and discuss how the problem could be solved. Guide the conversation gently as you give them a chance to learn how to solve problems respectfully. When both children share and the problem is solved ask, “What you learn?” Then, have children cheer, “We’re problem solvers!” *Ask for help from the teacher if a situation gets out of hand.*
11. We are a school family. Respect each other by speaking positively about the children and one another. Avoid discussing a child in his presence or hearing.
12. Please avoid comparing children. Each child is unique and special!
13. Train children to be participants of clean up and to put things away in their appropriate place.
14. Allow the children to learn by experience. Help out when it is necessary to avoid failure and discouragement. Encourage them to find out for themselves.
15. Rejoice with the children when they achieve something important to them, no matter how small.
16. At “circle time,” if a child is having trouble participating, go and sit nearby.
17. Wherever your area or activity, limit the children who participate to a comfortable number. Just say, “The table is full now, but I will call you when there is a place for you.” Sometimes you may have to limit the time a child uses one piece of equipment if it is in demand (i.e. easel, ball, etc.). “You may roll the ball 5 more times, and then it will be \_\_\_\_\_’s turn.”
18. Make the preschool a richer place by sharing your talents with the children. This may be in the form of singing, playing an instrument, telling stories, sharing, hobbies, etc.

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**INTERACTION GUIDELINES WITH CHILDREN**

This is a “precious” time for you and the children. Rekindle the child in you! *PLAY! PLAY! PLAY!*

**GET ACQUAINTED**

Responding to children: Move over quickly and interact on the child’s eye level – use pleasant supportive tone of voice, and SMILE because it is one of the gifts we value in *The Wilkins Way Approach.*

Help facilitate the child’s play: Without becoming the focal point, join in. Here the children enjoy the “process of creating” and the sensory aspects of the play. It is not the product of the activity that matters as much as the **process.**

**TUNE IN AND DEVELOP INDIVIDUAL RELATIONSHIPS AND TRUST**

Listen carefully to individual children and give them “focused” attention. STOP your hands. Stop your feet. Stop the thoughts of your “to-do” list and listen intently.

Reflect children’s feelings and desires in order to mirror to them that you understand how they feel.

Compliment good behavior and character being exhibited. *“Thank you for sharing. Even though you wanted to play with it longer, you let your friend play with it, too. Way to go! Your hands are so gentle and kind when you play with your friends.”*

**LEARN ROUTINES AND BEING SUPPORTIVE**

Guide large muscle activity, particularly in the outside play area by giving appropriate help, maintaining safety, and encouraging growth.

Help children attend and participate at group time: Ask the teacher where to position yourself so you will be in the best spot to help her with the children.

Help children with bathroom, clean up, snack, and dismissal routines. Clean up time is a very important routine for young children to develop. It helps them grow in respect and responsibility and helps them develop the sense that “this is MY classroom.” Encourage their participation. Be specific about what you want them to do. *“Everyone please put 5 toys away.”*

**INTERACTION GUIDELINES WITH CHILDREN continued**

**SET LIMITS AND FOLLOW THROUGH**

Help children do what they want to do if they are safe and kind. If a child is using materials inappropriately, redirect the child to use materials in a more appropriate way. State your directions in a positive way – Please stop your feet, Walking Feet.

Try to give children a time limit or a reminder before changing activities. *“You have 5 minutes more to play before we clean up.”*

Children’s testing of limits is a normal and necessary part of development. Do not take it personally. If the child resists a request, give the child some small choice that would lessen his/her resistance. *“You really want to keep playing; do you want to come in now or in one minute?”* Or, *“What is one more thing you would like to do before we clean up?”*

**DEAL WITH AGGRESSION – SAFETY IS OF THE UTMOST IMPORTANCE**

Move in quickly and calmly. After determining that the children are not hurt, reflect the feelings of both children. Then, help the children talk and listen to each other. Ask them what ideas they have to solve the problem.

\*It is as important to work with the less assertive children to build their confidence and their ability to stand up for themselves as it is to curb the more aggressive children.

**BUILD SELF-ESTEEM AND KEEP TRACK OF THE WHOLE PICTURE**

Self-esteem is how a person feels about him/herself. It is based on: I matter and have value because I’m a human being; and I can handle myself and my environment with competence. ALWAYS encourage children to do as much for themselves as possible. This “grows” self-esteem and confidence.

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**HOMEMADE PLAY DOUGH**

***We use play dough daily!***

***We would appreciate it if each family made some for us!***

Great play dough recipe #1: KOOL-AID PLAY DOUGH

2 Cups Flour – Perhaps a little more if needed  
½ Cup Sale  
2 Packets Kool-Aid  
2 Cups Hot Water

2 Tablespoons Vegetable Oil

Mix dry ingredients. Add oil and hot water. Knead. May have to add a little more oil or flour.

Great play dough recipe #2: PLAYDOUGH - Printed from COOKS.COM

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1 1/2 c. water  
1/2 c. salt  
2 tbsp. powdered alum  
2 tbsp. cooking oil  
2 1/2 c. plus 2 tbsp. flour  
Food coloring

Mix water, salt and food coloring and bring to a boil.

Remove from heat and add alum and oil. Pour all at once into flour.

Mix and knead with hands. Store in a plastic bag.

(If playdough should get hard, add water.)